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ANALYSIS BY APURVA PATEL

CODE KBPDMIAAAP

DETAIL



Disclaimer: The results obtained in this report are based on analysis of finger print samples submitted to us by the individual out of his/her will and consent to undergo such analysis, or the child under supervision and permission of his parents or guardian. The content of this analysis are only for reference basis on the scientific research which is under process. The decision to follow any instruction, advice, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representatives are not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist.

Please note that this report can be best interpreted only by certified analyst of Right Brain Education

1	Natural Brain abilities	03
2	Brain dominance	04
3	Dream - Action chart	05
4	Personality type	06
5	Learning style	09
6	Learning speed	11
7	Brain - Body coordination	12
8	Acquiring style	13
9	Development of brain lobes	14
10	Quotients	15
11	Multiple intelligence	16
12	Logical intelligence	17
13	Linguistic intelligence	18
14	Intrapersonal intelligence	19
15	Interpersonal intelligence	20
16	Kinesthetic intelligence	21
17	Visual intelligence	22
18	Musical intelligence	23
19	Naturalistic intelligence	24
20	Spiritual intelligence	25
21	Career and Subject selection	26
22	Subject selection	29
23	Department selection	30
24	Summary	31

Natural Brain abilities

R1

Rational Thinking, Execution, Planning, Coordination, Controlling, Self-Evaluation, image Conscious

Leadership, Interpersonal Skills, Self Esteem, Determination, Intuition, Understanding others, Evaluating others, Team Work

L1

R2

Logic & Reasoning, Analyzing & Computing Process, Numeric, Linguistic & Grammatical concepts, Mathematics, Understanding Facts

Imagination, Idea Formation, Creative thinking, Visualization, 3D recognition, Visual/Spatial Ability, Impractical approach, Out of the box ideas

L2

R3

Fine Motor Skills, Hand Control, Action Identification, Finger Skills, Gesture, Hand Writing, Eye-hand co-ordination, Fine art work

Body Movements Coordination, Walking, Exercise, Dance, Sports, Body Language & balance, Eye-body co-ordination,

L3

R4

Language understanding, Word Formation & Identification, Word Memory, Foreign languages, Script writing, Story telling, Expressiveness

Music, Understanding tones, Identifying pitch & rhythm, Recognizing sound, listening Skills, Reading out loud

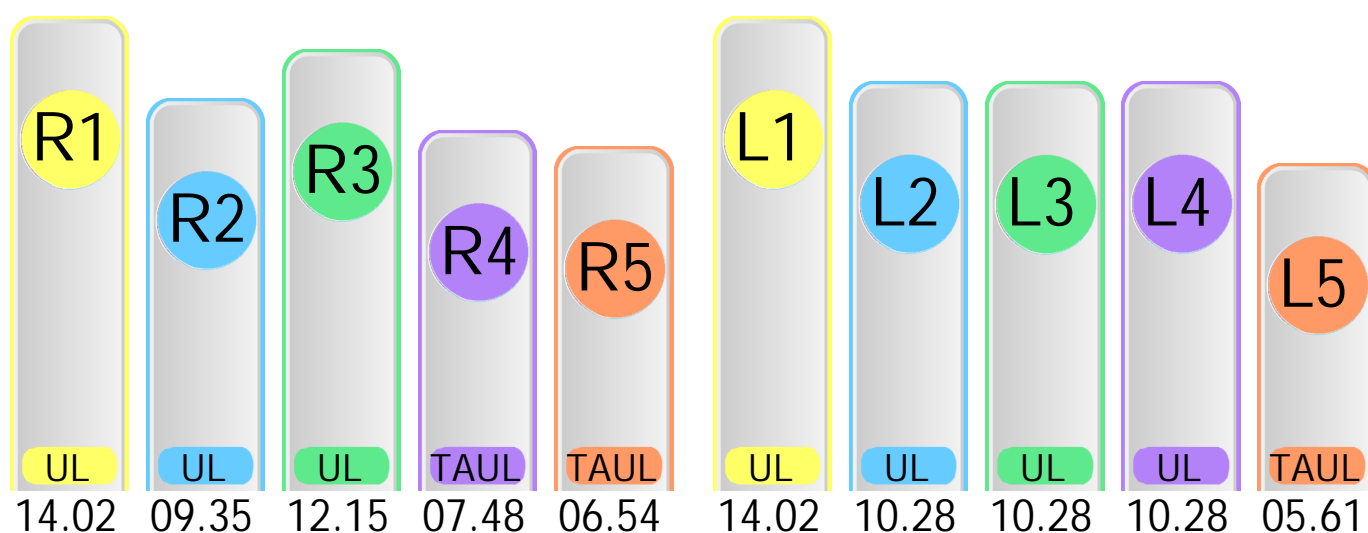
L4

R5

Visual & Reading Interpretation, Observation Skills, Nature Love, Taste & Smell sense, Archeological interest, Environment & Pet love

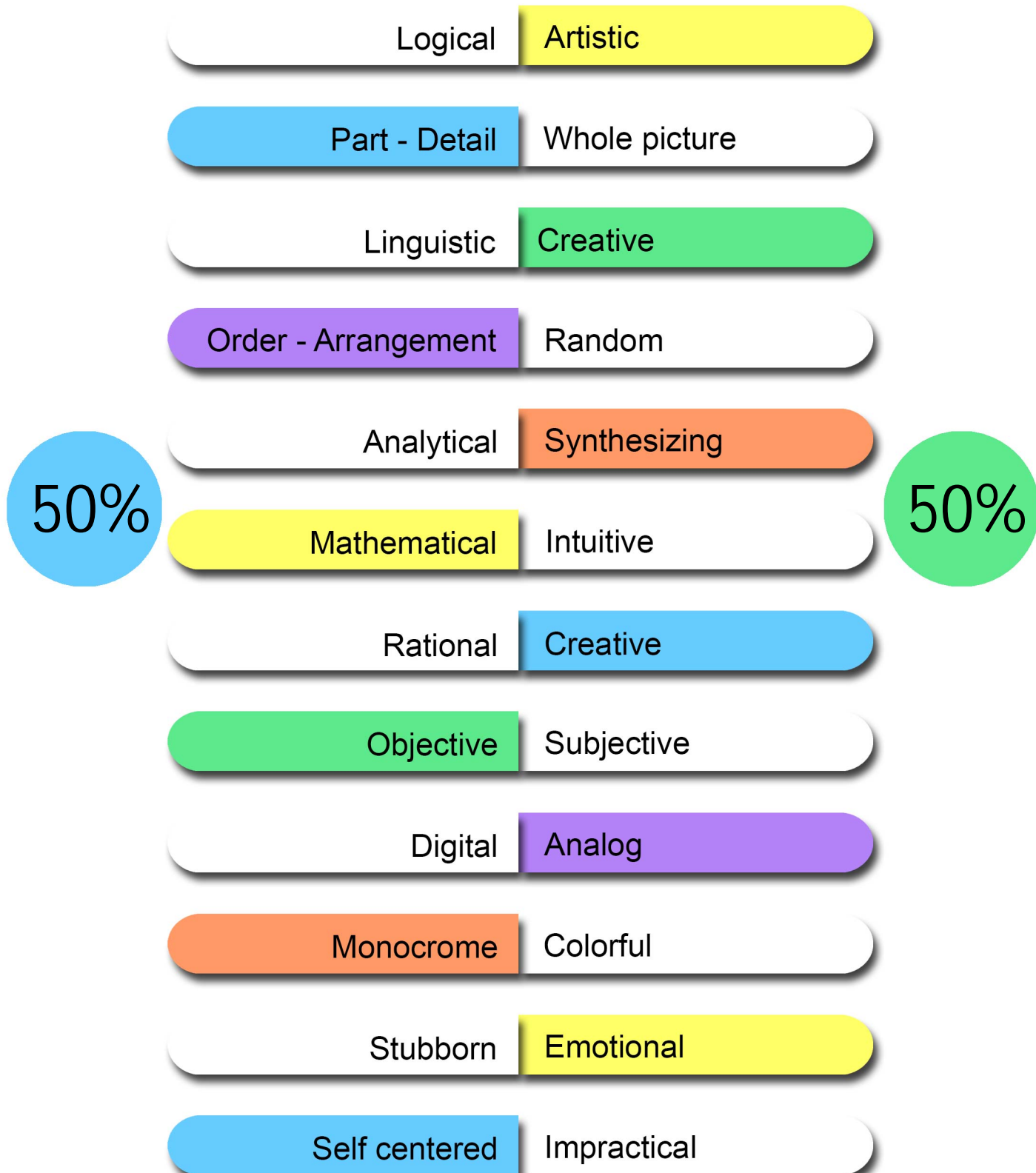
Visual Appreciation, Drawing, Visualization of art, Aesthetic sense, Understanding maps, Remembering faces & visual

L5



Left brain

Right brain



Dream - Action chart

Frontal lobe controls the psychological and Planning capabilities that indicates brain's behaviour and dominant character.

Psychological capability Dream

Highly determined,
High level planning and
Constructive ability

Risk taker, Bold,
Goal oriented, Confident,
Committed

They tend to ask 'WHY'

Planning capability Action

High managerial and
organizational skills,
High judgement ability

Highly logical, Cautious,
Analytical, Moderate confidence,
High executive power

They tend to ask 'HOW'

Tips

Give them reasons
Why must do or learn something
Set Objectives/Goals

Give them ways
How to do or learn something ?
Set logical sequence

41

59

Personality types



Eagle

Eagles are dominant, stimulated by challenge, decisive and direct. Eagles can be blunt/stubborn and loose sight of the big picture and can become insensitive to other people needs. Eagles are natural achievers.



Peacock

The peacock loves to talk; being the center of attention has passion/enthusiasm and is happy/optimistic. Peacocks can be accused of talking too much, and aren't good with detail and time control.



Owl

Owl is logical, mathematically minded, methodological and sometimes seen as perfectionist. The owl can be slow to make decisions and inflexible if rules and logic says otherwise. Owls are not big risk takers but love details.



Dove

Dove is people oriented, loyal, friendly, hardworking and a great team player but tends to avoid change, confrontation, risk taking and assertiveness.

Your personality



Strengths
Team oriented
Kind-hearted
Adaptable
Gentle
Good listener
Easy going

Goals:	<ul style="list-style-type: none"> • Personal accomplishments • Group acceptance • Power through formal roles and positions of authority • Maintenance of status quo and controlled environment
Dove needs others who:	<ul style="list-style-type: none"> • React quickly to unexpected change • Become involved in more than one thing • Are self-promoting • Apply pressure on others • Help to prioritize work • Are flexible in work procedures
What you naturally do well:	<p>You're a natural 'People Person' and enjoy helping other people succeed. You're good at building relationships and networking - the key to your success. You are happy to follow plans as part of a team, but not necessarily on your own.</p>
Tips for others :	<p>When communicating with the Dove Style individuals, be personal and amiable, express your interest in them and what you expect from them, take time to provide clarification, be polite, and avoid being confrontational, overly aggressive or rude.</p>

Relationship Compatibility



There will be a conflict because both are of completely different and have opposite behaviors. For example 'E' will like challenges but 'D' does not like challenges. 'E' will be fast in his activity but 'D' tends to be slow in his activity. 'E' would be goal oriented but 'D' would be people oriented. Both cannot expect a good relationship with each other.



Both would be people oriented hence they will enjoy to work together. Both will share their ideas with one another hence there will not be any communication gap between them. 'D' will give up things easily to 'P'. Both tend to have effective relationships but conflicts will occur when if there is any instability in P's plan.



Both would be highly sociable and hence they can get along well with each other. To avoid conflict, 'O' can allow 'D' while taking any decisions and 'D' can accept any changes which are made by 'O'.



You both would be highly people oriented. You two will get along well with each other. But you both tend to be very slow when at work. Both would like to do routine things. Both would like to communicate with each other because both are of team players. Both would be easily influenced by environment.



Learning style

Visual

Visual Learners uses strong visual associations. You often use lists to organize your life and your thoughts. When spelling, you recognize words by how they look. You remember faces but forget names. You learn best by associating pictures with the words or concepts being used. You benefit when visual are used as a part of lecture (whiteboard, power-point, films, videos, maps, charts, posters, graphs etc. You may not prefer to learn in study groups. Rather when studying, you tend to like to work alone in quiet room.

23

Auditory

Learn by listening to verbal instructions; rememeber by forming the sounds of words. You find it easy to remember names but forget faces. You may find yourself reading aloud instead of reading silently, talking to yourself or repeating instructions to make sure you understand them. Ask questions to the professors in order to gain understanding. You are distracted by noise and often need to work where it is relatively quiet. However, you benefit from listening to lectures, dialogues and plays; using audio recording and videos etc; participating in group discussions

34

Kinesthetic

Learn by becoming physically involved and actually doing something with what's being learned. "Hands-on" activity is needed to grasp the learning. You benefit from physical activity, in class demonstrations. Using large diagrams, floor/wall puzzles and large maps on the wall or floor are helpful. Acting, interviewing, and role playing enhance learning. Laboratories, fields trips, trial-error assignments and fieldwork done outside the classroom promote more interest.

43



Study tips

Visual

23

Use brightly colored folders for categorizing papers or eye-catching notebooks for organizing assignments.

Take notes; make list; copy everything on the board Use highlighter pens to "Color code" information.

Should make flash cards or use computer to organize material that needs to be memorized into tables, charts or spreadsheets with graphics.

As much as possible, translate words and ideas into outlines, symbols, pictures and diagrams Highlight key words or pictures on the note cards.

Auditory

34

Your notes may be poor because you prefer to listen. Expand them by talking with others and collecting notes from the book.

Consider finding a "note-taking-study- partner" in each class who will be your back up for filling in things you missed in class. Put facts or dates into a song, a rap or a rythm to aid memorization. Record class lectures. Make your own audio recordings by reading your notes and textbook information onto a recorder. Review these record in your car or on a headset. Use recorded books whenever possible. When studying by yourself, read textbooks and notes out loud. Repeat facts with your eyes closed.

Kinesthetic

43

Sit near front of the room and take notes throughout the class period to help you stay focussed. Later on, straighten out incomplete sentences and spelling errors in your notes. Talk about your notes with another kinesthetic person. You will remember the "real" things that happened. Put plenty of examples in your summaries. Study in 20 minute time intervals, with 5-10 minute breaks. Use case studies and applications to help with understanding principles and abstract concepts. Put your homework on a clipboard and do it "on the run". Or reveiw the class material while walking the stairs in the dorm/pacing in your own room.



Learning Speed



Average (Upto 140)

This signifies an Average potential. One has an average learning capacity and may not be able to building proper concentration. Requires repetition and practice to get perfection in particular skills. Can not undertake complicated or multiple tasks.



Good (141 - 180)

This signifies Good learning potential. One has good learning capacity and more concentration. Can learn several different academic subjects or skills. Can have good proficiency in varied areas of professional activity and challenging jobs.



Very Good (181 - 200)

This signifies enhanced learning potential. One has high level of learning capacity and perfect concentration. Can learn several different academic subjects or skills. Can have outright proficiency in varied areas of professional activity and challenging jobs.



Excellent (Above 200)

This signifies excellent learning potential. One has outstanding learning capacity and perfect concentration. Can be versatile with admirable knowledge in various academic subjects and practical aspects. Can be good at multi-tasking. Can have outright proficiency in varied areas of professional activity and complex jobs.

Acquiring style

Tips

Organize and plan with guided examples
Give regular motivation to instill feel-good factor in learning.
Environment plays important role for you.

100%

Affective

Imitation Learner, High Learning Ability
Stretchable, Flexible, People Oriented,
Need motivation & Encouragement
Cooperative, Calm Supportive, and Emotional

Reflective

Highly Flexible, Unlimited Potential
Conservative, May be talkative
People Oriented, Friendly
Defensive, Limited Risk Taker
Lack of time management and discipline
Need a support and guide to perform best

0%

Tips

Clear reward and punishment method for improvements.
Motivated by objectives and philosophical ideas.
Need to plan and reflect on daily activities.

Tips

Need to allow him to self-discover own mistakes and motivate with a reason to learn.
Do not spoon feed the answer.
Give them more space and respect in communication and decision making.

0%

Cognitive

Independent, Goal Oriented
Target Centric, Self-Starter
Stubborn, Confident, Inflexible
,Bold, Determined, Aggressive
In-charge, rigid, Self-centric, Bossy

Critical

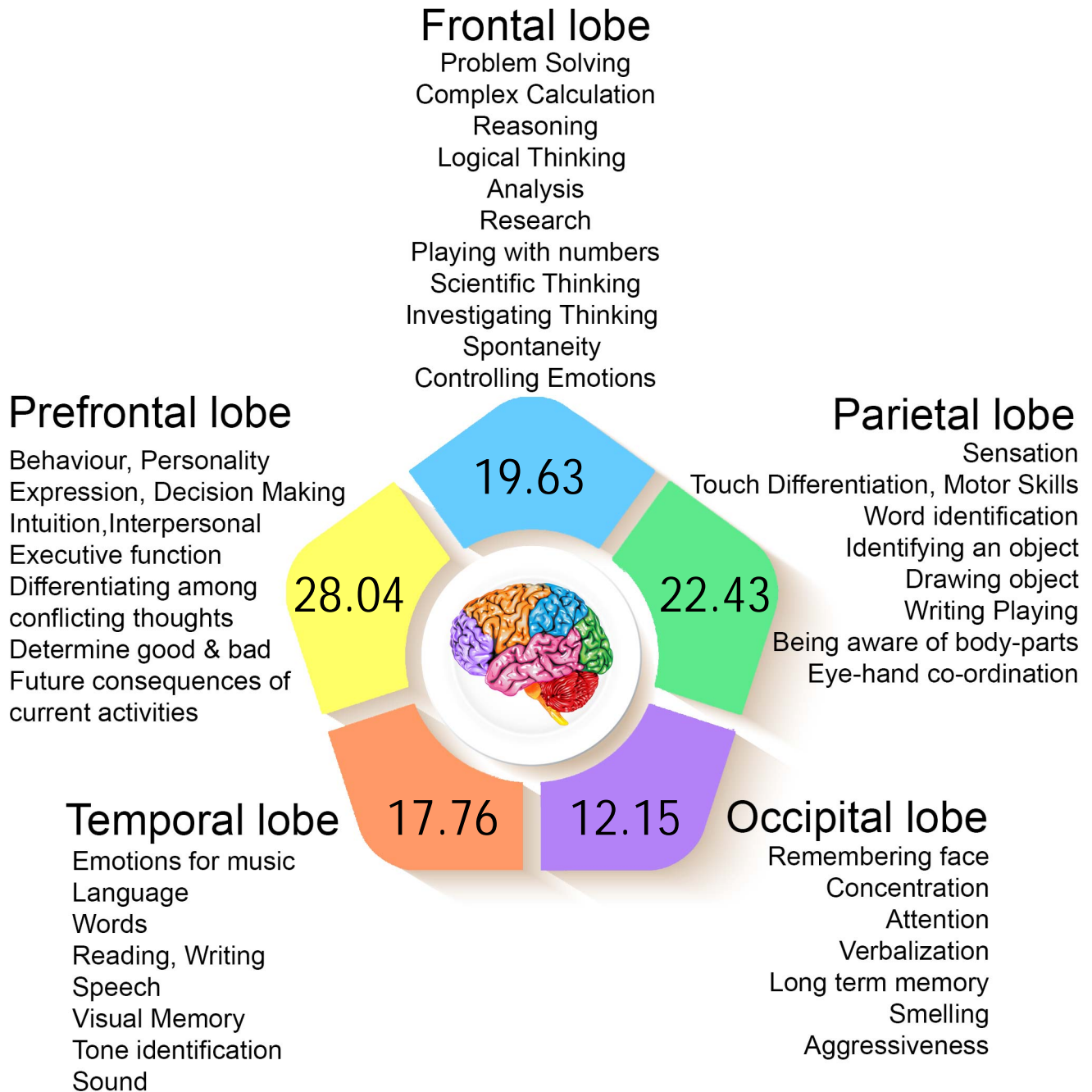
Creative, Thinking out of the box
Standing away from the crowd
Dislike traditional style of working
Discoverer, Rule Breaker
Milestone Setter, Scientific thinking,
Impatient, Curious

0%

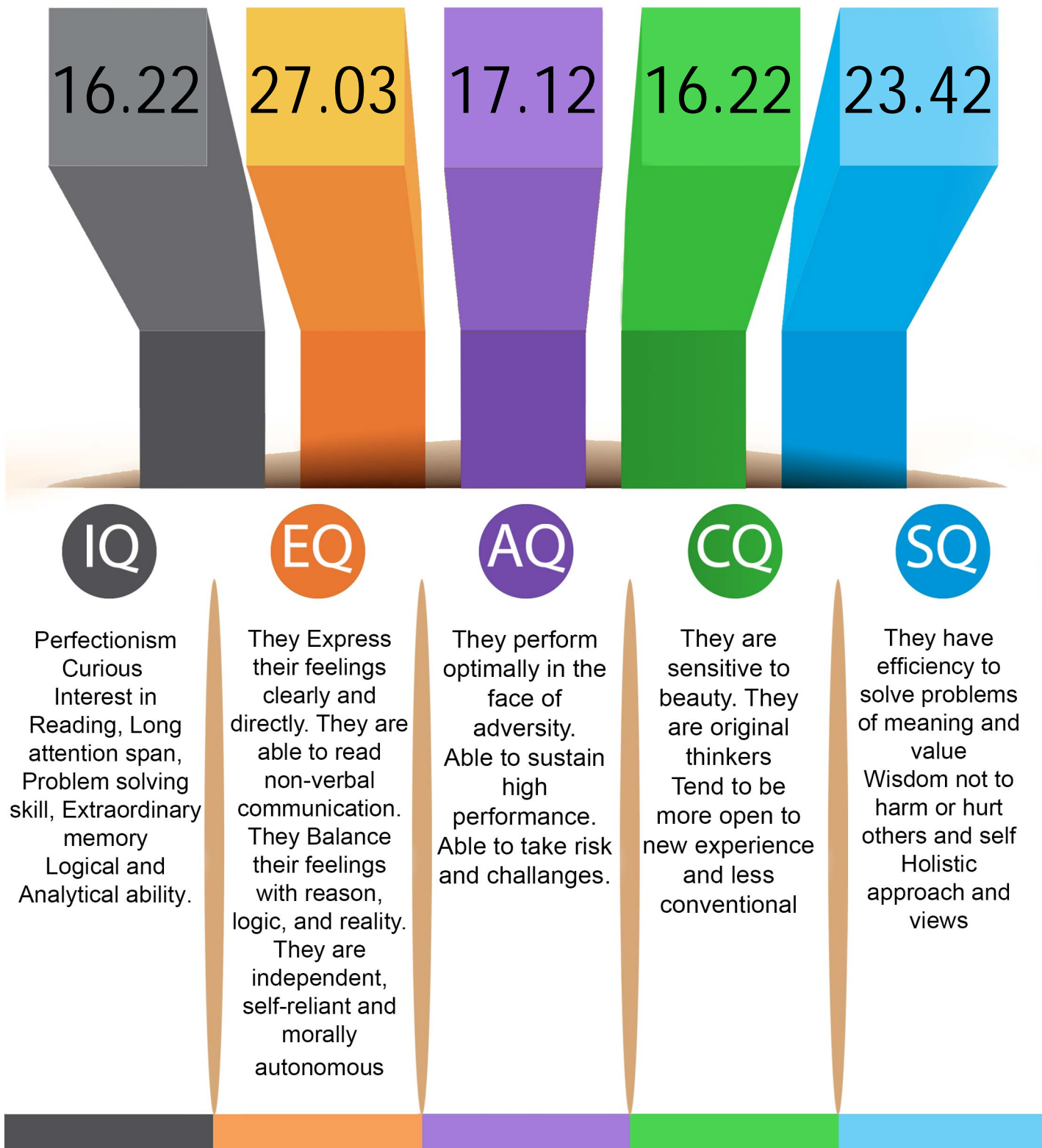
Tips

Coach by reverse reasoning and use reverse Psychology.
Motivate by challenges.
Use self-planning and self-management.

Development of brain lobes



Quotients



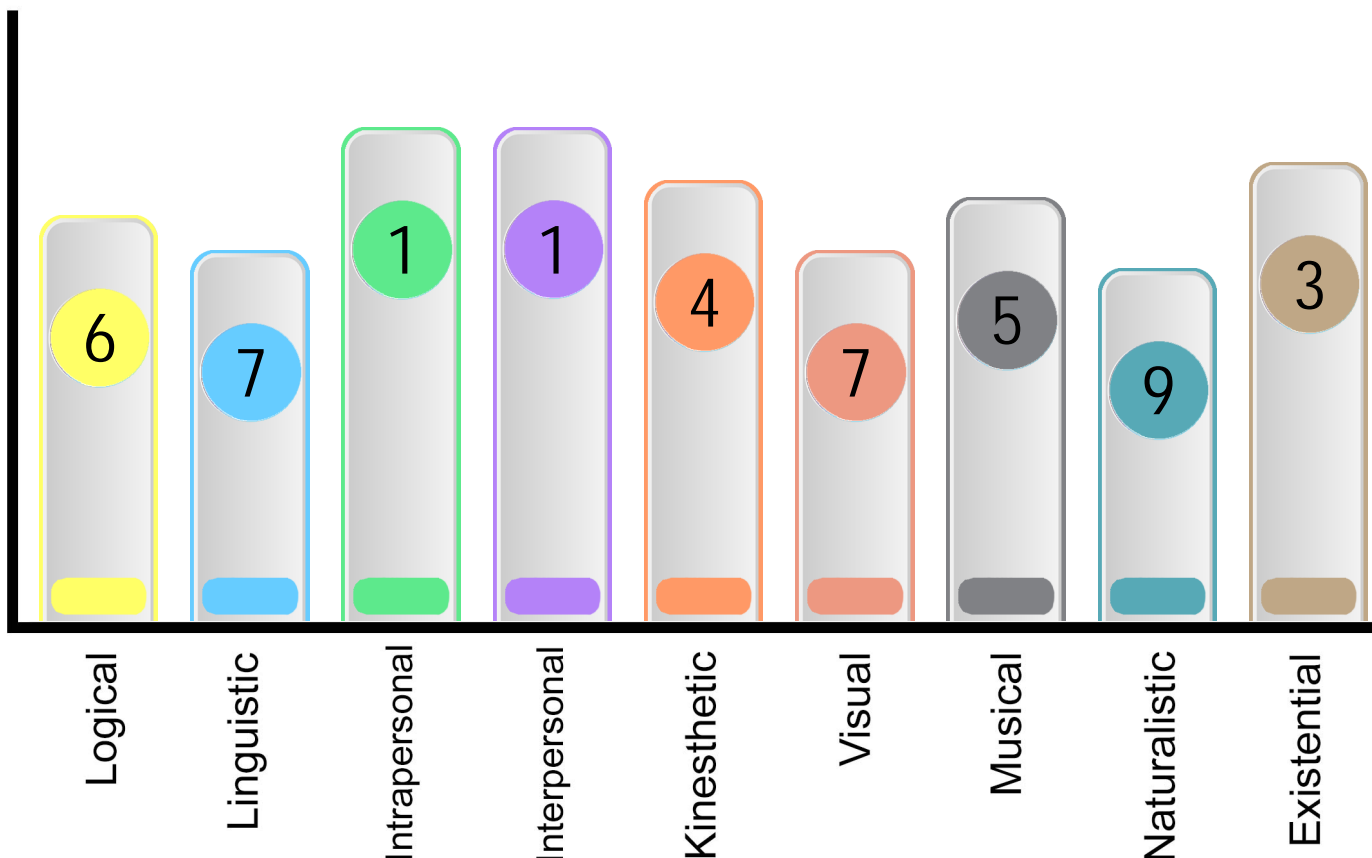
Multiple Intelligence

Intelligence refers to a bio-psychological potential of our human brain that processes different kinds of information in specific ways as performed by neural networks of our brain.

Dr. Howard Gardner, a renowned scientist, psychologist & educationist, proposed the "Theory of Multiple Intelligences" in his famous book "Frames of Mind" in 1983. According to this theory there are 9 multiple intelligences which are common to all of us, but the degree and level of these intelligences vary from individual to individual due to individual genetic predispositions, learning environment, the level of support and motivation within an eco-system and so on.

Gardner, the author of over twenty books translated into twenty- seven languages, and several hundred articles, is best known in educational circles all over the world for this widely acclaimed and accepted theory of human intelligences. And today there are many schools across the world which are running on the education pattern of Multiple Intelligence theory.

The theory of Multiple Intelligence along with Dermatoglyphics is widely accepted throughout the globe especially in America, Canada, Europe and eastern countries like China, Malaysia, Indonesia, Singapore, Taiwan, India etc.



Logical Intelligence

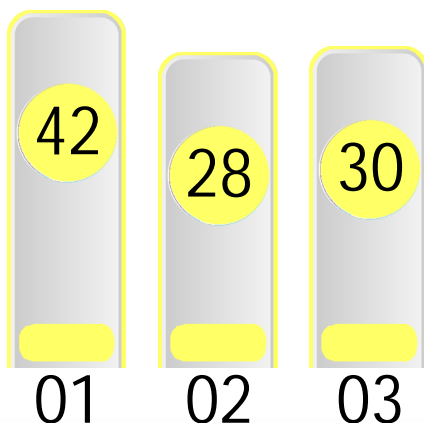
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- Able to handle long chains of reasoning.
- Likes reasons for doing things.
- Quick to learn equivalencies.
- Asks "why" and "how" questions.
- Likes to predict, analyze, and theorize.
- Enjoys board games and games with rules.

This area has to do with logical, abstract, inductive and deductive reasoning, mathematics, chess, computer programming and other logical or numerical activities.

Doctor, Engineer,
Scientist, Accountant,
Mathematician, Judge,
Statistician, Economist,
Computer Programmer,
Data Analyst, Stock brokers,
Computer technicians,
Bankers, Auditors,
Purchasing Managers

Play logical/mathematical games.
Learn basic computer programming.
Take course in basic math's or science at an evening class.
Help your kids with their math's/science homework.
Purchase a telescope and a microscope and discover a myriad of new world.
Avoid using calculator.
Develop the habit of asking "Why".



01

Problem solving
Abstract thinking

02

Numerical skills

03

Complex visual/spacial
problems

Linguistic Intelligence

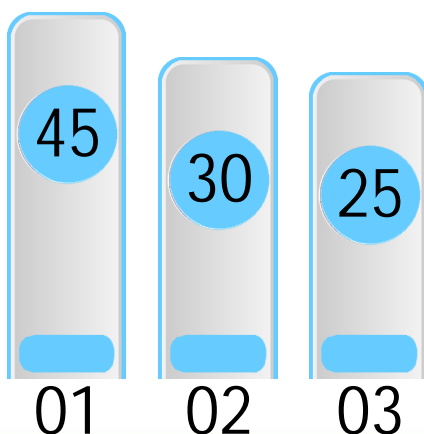
7

- Sensitive to the meaning, order and sound of words.
- Uses varied language.
- Likes to explain, convince, and persuade through words.
- Enjoys and excels at word games.
- Enjoys listening to, telling, and reading stories.
- Has good memory recall for names and dates.

It is the ability to understand words & language, writing, telling stories and memorizing words.

Writers,
Journalists, Poets,
speakers, Trainers,
Lawyers, Copy-writers,
Teachers, Editors,
Translators, Secretaries, Speech
Pathologists, TV and Radio
presenters, Voice-over Artistes,
Proof Readers, Stand up
Comedians

Play word games.
Language exchange with
a foreigner via internet.
Record yourself speaking on a
tape recorder and listen to the playback.
Go regularly to libraries and bookstores.
Subscribe to high -quality reading materials,
(e.g. readers digest, TIME magazine).
Listen to recordings and speeches of
famous orators, poets, storytellers, speakers.
Keep a diary or write 250 words a day.
Pay attention to the different verbal
styles of the various people.



01

Non verbal
communication

02

Verbal memory,
Language comprehension

03

Visual aspect of writing

Intrapersonal Intelligence

1

- Self reflection and mindfulness
- Often is a daydreamer
- Excellent self planners and good at goal setting
- Enjoys solitude and likes to think alone
- Good understanding of strengths and weaknesses

This area has to do with self-reflective capacities. They are usually highly self-aware and enjoy a natural ability to assess one's own strengths, talents, weaknesses, and interests.

Psychologist,
Therapists, Novelist,
Counselor, Religious
Leaders, Entrepreneur,
Philosophers, Social Workers,
Organization Leaders president
and CEO), Trainers,

Listen to motivational audio and video cassettes or Read self-help books.
Write your auto biography.
Establish a quiet place in your home for introspection.
Develop an interest or hobby that sets you apart from the crowd.
Set short and long term goals for yourself and then follow through on them.
Do something pleasurable for yourself at least once a day.
Do yoga & pranayam regularly.

53

47

01

02

01

Planning, Initiative,
Judgement, Execution

02

Motivational & Emotional
Behaviour

Interpersonal Intelligence

1

- Demonstrate empathy towards others
- Admired by peers, Display skills of leadership
- Work co-operatively with others
- Sensitive to the feelings of others
- Act as a mediator or counsellor to others
- Good at understanding people
- Good at organising, communicating .

This area has to do with interaction with others. People in this category are usually extroverts and they are sensitive to others moods, feelings, temperaments and motivations.

Teachers,
Politicians, Talk Show
Hosts, Consultants,
Administrators, Salespersons,
Anthropologists, Sociologists,
Public Relations officer,
Travel Agents

Decide to meet one new person each day (or week).
Encourage discussion of characters in movies or books; about the characters' personality.
Encourage looking at things from different angles.
Take a leadership role in a group you are currently involved at work or in community.
Enroll in a course on interpersonal communication skills.
Have regular family meetings.

55

45

01

02

01

Social Behaviour,
Language Comprehension

02

Motivation, Emotions

Kinesthetic Intelligence

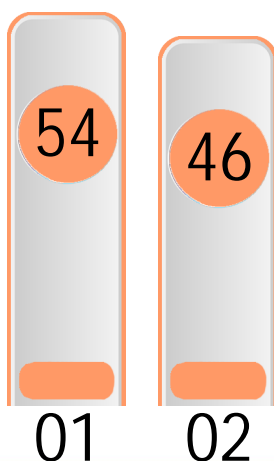
4

- Affine-tuned ability to use the body and handle objects (fine and gross motor).
- Ability to express emotions through bodily movement.
- Constant movement-likes to get up and move around.
- Experiences a strong mind/body connection.
- Expands awareness through the body.

This area has to do with movement and doing; the capacity to use our whole body or parts of our body (our hands, fingers and arms).

Actor, Martial Art ,
Yoga Instructor, Chef,
Dancer, Athlete, Doctor,
Sculptor, Nursing staff,
Mechanic, Technician, Firefighter,
Performance Artist, Crafts,
Adventurer, Model, Choreogra-
pher, Circus Artist, Military

Take lessons in a solo sport such as swimming, skiing, golf, tennis etc.
Exercise regularly and keep track of the ideas that occur to you during exercise sessions.
Learn yoga or another system of physical relaxation and awareness.
Play video games that require the use of quick reflexes.
Take formal lessons in dance
Take up a "hands on" hobby around the home like gardening, cooking etc.



01

Fine motor movement,
Spatial orientation

02

Sensory Integration,
Gross motor skill

Visual Intelligence

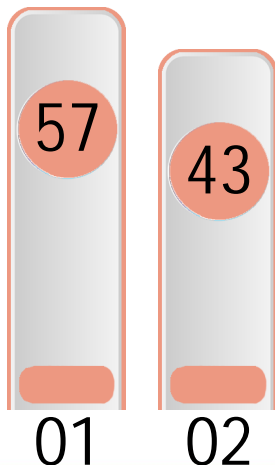
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- Ability to create complex mental images
- Ability to find their way mentally and physically around environment
- Ability to see the physical world accurately and translate it into new forms
- Ability to use "mind maps"
- Organizes space, objects, and areas
- Enjoys designing and decorating

This area has to do with vision and spatial judgment. People with strong visual spatial intelligence are typically very good at visualizing and mentally manipulating objects.

Tour Guide,
Urban Planning,
Airline Pilots,, Architect,
Photographer, Painter,
Animator, Cartoonist, Interior
Designers, Theater set
Designers, Cinematographers
and Jewelry & Clothing
Designers.

Work on jigsaw puzzles,
mazes, or other visual puzzles.
Learn photography and use a
camera to record your visual impressions.
Redecorate the interior of your house or
landscape the exterior.
Take a class in drawing, sculpting, painting
photography, video, graphic, or some other
visual art.
Make three-dimensional models of ideas
you have for inventions.



01

3D Space processing

02

Visual processing,
Spatial relations

Musical Intelligence

5

- Ability to perceive pitch, tone, and rhythmic pattern
- Well developed auditory sense and discrimination
- Remembers songs easily
- Ability to sing or play instruments
- Sensitive and drawn to sounds
- Constantly humming, tapping, and singing

This area has to do with rhythm, music, and hearing. They display greater sensitivity to sounds, rhythms, tones, and music.

Orchestra Conductor,
Musician, Singer,
Composer, DJ, Music Therapist,
Acoustic Engineers, Music
Teacher

Take formal music lessons in a specific instrument.
Use rhymes and songs to express feelings.
Put on background music while studying, working, and eating or some other time during the day that is normally quiet
Listen for naturally occurring melodies or rhythms in such phenomena as footsteps, bird song and washing- machine noise

49

01

51

02

01

Voice, Tone,
Pitch modulation

02

Process recognition

Naturalistic Intelligence

9

- Have a profound love for the outdoors, animals, plants, and almost any natural object.
- Likely nature collectors, adding such things as bugs, rocks, leaves, seashells, sticks, and so on to your collections.
- They probably bring home all manner and kinds of stray animals and may have several pets and want more.
- Tend to have an affinity with and respect for all living beings.

This Intelligence involves understanding of the natural world of plants and animals, noticing their characteristics and categorizing them.

Veterinary Doctor,
Archaeologist, Weather
Researcher, Animals
Protection Activist, Forest Ranger,
Nature Guide, Animal Trainers,
Botanist, Farmer, Meteorologist.

Get to know the natural things in your own backyard (insects, birds, plants etc.).
Encourage participation of activities in nature to learn about the laws and cycles of nature.
Go through the TV (National Geographic / Animal Planet/Discovery).
Take up gardening or landscaping as a hobby.

Existential Intelligence

3

The capacity to ask profound questions about the meaning of life and death. Enjoy open-ended questions. They like individual choice and working independently. They have well-developed spiritual awareness. High will power and high state of awareness.

This area has to do with sensitivity and capacity to tackle deep questions about human existence, such as the meaning of life, why do we die, and how did we get here.

Scientist, Philosopher, Theologian, Religious Leader, Social Worker, Meditation Guide, Organization Leader (president and CEO), Self-help Advisor & Trainer, Human Potential Researcher.

Living in and being responsive to the moment. Acting from principles and deep beliefs, and living accordingly. Having the quality of "feeling-with" and deep empathy. Valuing other people for their differences. Standing against the crowd and having one's own convictions. Having the sense of being a player in a larger drama.

Career and Subject selection

**	Information technology Information Project, Information Science, Information Administration & Information Propagation	Procedure Engineer, Information System Analyst, Network Engineer, Information Administrator, Multimedia Information
**	Engineering Electrical & Electronics, Mechanical, Constructions, Chemical Industries, Environment Industrial Management, Biological, Material, Aero Space	Electrical & Electronics Mechanical & Civil, Chemical, Industrial Bio-chemistry, Aviation Semi Conductor Pollution Prevention
**	Numerical Mathematics, Physics, Chemistry, Statistics, Biology, Natural Science	Mathematics, Physics Chemistry Teacher, Natural Science Teacher, Mathematics Research Researcher, Statistics
***	Medical Medical, Pharmacy, Public Hygiene, Food Nutrition, Recovery, Medical Technique, Sports Nutrition, Medical Management	Physician, Pharmacist, Public Hygiene Specialist, Nutritionist, Drug Development, Optician, Medical Editor, Recreation Management
**	Life Science Biology, Life Science, Biotechnology, Botany, Veterinary	Biology Teacher, Pathology Researcher, Biotechnology Researcher, Animal & Plant Researcher, Genetics Engineering Agricultural Researcher
*****	Sociology / Psychology Philology, Counseling, Social Education, Life Science Application.	Councilor, Psychologist, Education Trainer, Anthropology Researcher, Food & Beverages Services.

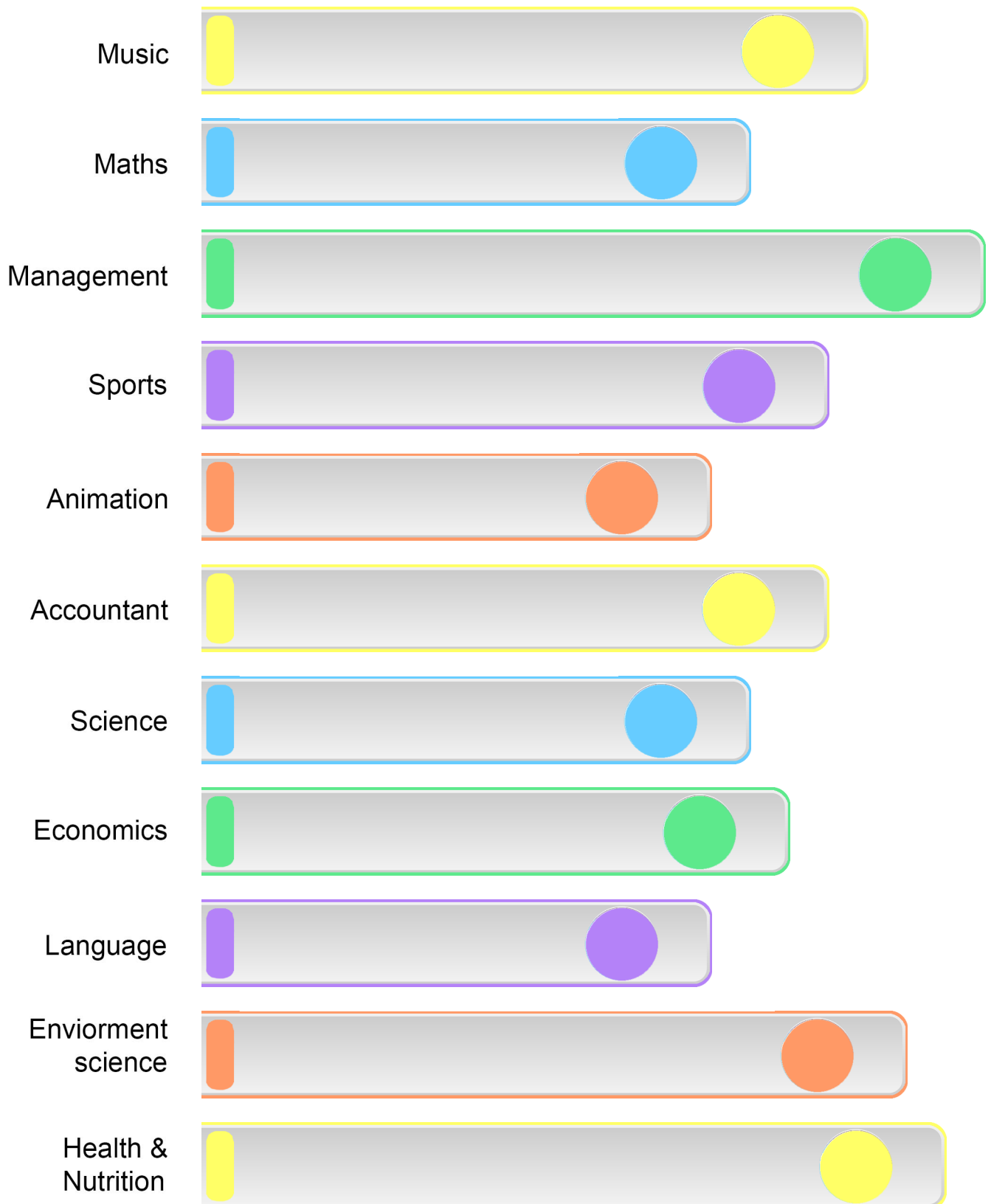
Career and Subject selection

***	Mass Communication Mass Communication, News, Advertisement, Drama .	Reporter, Speaker, Advertisement Designer, Public Relation Officer, Cultural Job, Artist.
**	Foreign Language English, European, Japanese, Eastern, Translation, English Education.	Language Teacher, News Translator, Linguistic Researcher, Foreign Affairs, Tour Guide, Aero Space Service Job, Business.
**	Literature, History & Philosophy Linguistic Education, English Education, History, Philosophy.	Literature & History Teacher, Writer, Librarian, Journalist, Philosophy Researcher, Museum Officer, Literature Editor.
***	Educational All Subject Education, Education Management, Special Education, Kids Education, Social Education.	School Teacher, Educational Officer, Educational Researcher, Educational Editor, Educational Trainer, Councilor.
***	Political Affairs Law, Politics Foreign And Public Affair	Lawyer, Judge, Legal Advisor, Prosecutor, Government Officer, Senator, Media Reporter, Administration Staff And Foreign Officer.
*****	Management Business Management, Information Management, Industry Management, Marketing, Recreation Hotel Management.	Business Advisor, Business Manager, Marketing Manager, H. R. Manager, Linguistic Manager, Production Management.

Career and Subject selection

*	Agriculture Forestry & Fishery Agronomy, Gardening, Forestry, Agro-chemistry, Agro-economic, Marine Resource Fishery Plant Dasses, Food Science,	Agriculture Engineering Agronomy Researcher Vetorien, Agriculture & Forestry Related Job, Gardening Related Job, Marine Related Job,
*	Earth & Environment Geology, Earth Science, Geography, Gas Science, Oceanic Science, Environment Science, Geological Resource	Geography Teacher, Geology Earth Research, City Planner, Area Planner
**	Construction / Design Construction, Interior Designer, View Designer, Commercial Designer, Technology Designer, Fashion Designer, City Planning, Industry Desinger	Civil Engineer, Interior Designer, Fashion Designer, City Planner, Industry Designer, Art Designer.
**	Financial International Business, Economic, Financial Treasury Management, Accounting, Insurance, Banking, Operation	Account, Tax Executive, Financial Planner, Bond Analyst, Reporter, Insurance Agent, Financial Researcher.
**	Sports Sports, Leisure, Recreation Management	Athlete, Coach, Trainer, Recreation Manager, Sports Business Man, Sports Writer, Sports Planner
**	Artistry Music, Dance, Drama, Art Sculpt	Music & Dancing Teacher, Art Teacher, Sculpting, Musician, Painter, Set Director

Subject selection



Department selection

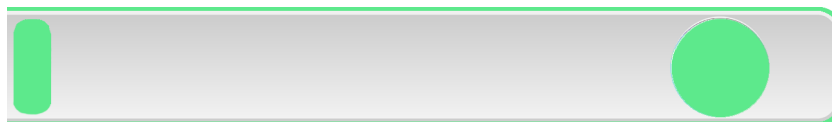
Research



Planning



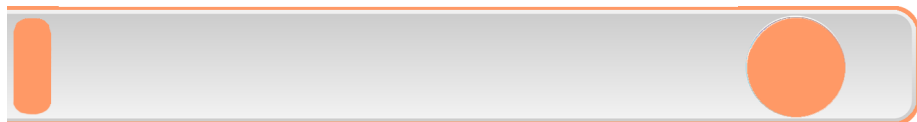
Purchase



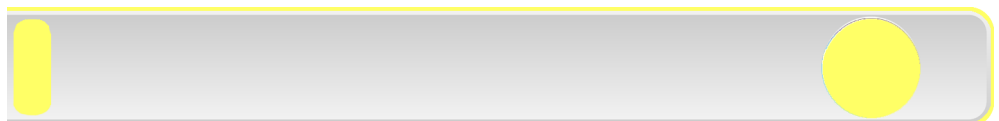
Operations



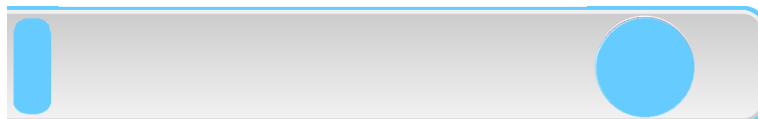
Production



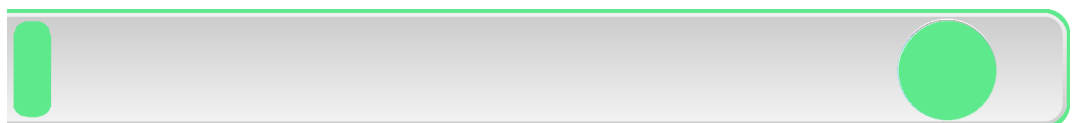
Legal



Accountant



Admin





Brain Characteristics

Left Brain 50%
Right Brain 50%

Learning Style

Visual 23%
Auditory 34%
Kinesthetic 43%



Multiple Intelligence

Logical Intelligence	6
Linguistic Intelligence	7
Intrapersonal Intelligence	1
Interpersonal Intelligence	1
Kinesthetic Intelligence	4
Visual Intelligence	7
Musical Intelligence	5
Naturalistic Intelligence	9
Existential Intelligence	3

Quotients

IQ 16.22%
EQ 27.03%
AQ 17.12%
CQ 16.22%
SQ 23.42%

Natural Brain Abilities

R1 14.02%	L1 14.02%
R2 09.35%	L2 10.28%
R3 12.15%	L3 10.28%
R4 07.48%	L4 10.28%
R5 06.54%	L5 05.61%



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